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Sustainable development: United Nations Decade of Education for Sustainable Development

Japan: draft resolution

United Nations Decade of Education for Sustainable Development

The General Assembly,

Recalling chapter 36 of Agenda 21, on promoting education, public awareness and training, adopted at the United Nations Conference on Environment and Development, held in Rio de Janeiro, Brazil, from 3 to 14 June 1992,[1]

Recalling also the work programme on education, public awareness and training, adopted by the Commission on Sustainable Development at its fourth session in 1996[2] and elaborated upon at its sixth session in 1998,[3]

Recalling further the relevant provisions of the Plan of Implementation of the World Summit on Sustainable Development ("Johannesburg Plan of Implementation") on education, in particular its provision 124 (d) on the United Nations Decade of Education for Sustainable Development,[4]

Recalling its resolutions 57/254 of 20 December 2002 and 58/219 of 23 December 2003,

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[1] *Report of the United Nations Conference on Environment and Development, Rio de Janeiro, 3-14 June 1992* (United Nations publication, Sales No. E.93.18 and corrigenda), vol. I: Resolutions adopted by the Conference, resolution 1, annex II.

[2] *Official Records of the Economic and Social Council, 1996, Supplement No. 8* (E/1996/28), chap. I, sect. C, decision 4/11.

[3] Ibid., *1998 Supplement No. 9* (E/1998/29), chap. I, sect. B, decision 6/3.

[4] *Report of the World Summit on Sustainable Development, Johannesburg, South Africa, 26 August-4 September 2002* (United Nations publication, Sales No. E.03.II.A.1 and corrigendum), chap. I, resolution 2, annex.

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Welcoming the fact that the Commission on Sustainable Development, at its eleventh session, identified education as one of the cross-cutting issues of its multi-year programme of work,[5]

Reaffirming the internationally agreed development goal of achieving universal primary education, in particular that by 2015 children everywhere, boys and girls alike, will be able to complete a full course of primary schooling,

Taking note of the oral report provided by the United Nations Educational, Scientific and Cultural Organization at the fifty-ninth session of the General Assembly regarding its preparations for the United Nations Decade of Education for Sustainable Development,[6]

Emphasizing that education is an indispensable element for achieving sustainable development,

1. *Reaffirms* that education for sustainable development is critical for promoting sustainable development and in this regard recalls that the United Nations Decade of Education for Sustainable Development will begin on 1 January 2005;

2. *Takes note* of the draft International Implementation Scheme, prepared by the United Nations Educational, Scientific and Cultural Organization in coordination with other relevant United Nations agencies and programmes, and requests the organization, as the designated lead agency, to continue to promote the United Nations Decade of Education for Sustainable Development, in cooperation with Governments, the United Nations and other relevant international organizations, non-governmental organizations and other stakeholders;

3. *Calls upon* the United Nations Educational, Scientific and Cultural Organization to distribute the draft International Implementation Scheme to all Member States for their comments, with a view to expeditiously finalizing the Scheme;

4. *Encourages* Governments to consider the inclusion of measures to implement the United Nations Decade of Education for Sustainable Development in their respective educational strategies and national development plans by 2005, in consultation with all stakeholders and taking into account, as appropriate, the finalized International Implementation Scheme;

5. *Invites* Governments to promote public awareness of and wider participation in the United Nations Decade of Education for Sustainable Development, including through cooperation with and initiatives engaging civil society and other relevant stakeholders, especially at the beginning of the United Nations Decade of Education for Sustainable Development;

6. *Requests* the Secretary-General to invite the Director-General of the United Nations Educational, Scientific and Cultural Organization to prepare a report on the implementation of the United Nations Decade of Education for Sustainable Development, for submission to the General Assembly at its sixty-fifth session under the sub-item entitled "Mid-term review of the United Nations Decade of Education for Sustainable Development".

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[5] See *Official Records of the Economic and Social Council, 2003, Supplement No. 9* (E/2003/29), chap. I, sect. A.

[6] See A/C.2/59/SR.14.